

## Westwood Elementary

124 Hwy. 28 By-Pass  
Abbeville, S.C. 29620

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	421 Students	
<b>Principal</b>	Lori Brownlee-Brewton	864-366-9604
<b>Superintendent</b>	Dr. Ivan Randolph, Ph.D.	864-366-5427
<b>Board Chair</b>	Dr. Allen Kolb	864-366-9094

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

## AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
0	8	58	43	3

## IMPROVEMENT RATING

## UNSATISFACTORY

## ADEQUATE YEARLY PROGRESS

## YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Good	Below Average	Yes
<b>2005</b>	Average	Below Average	Yes
<b>2006</b>	Average	Unsatisfactory	Yes

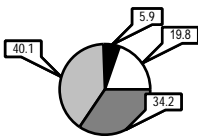
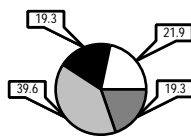
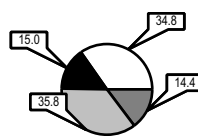
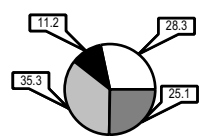
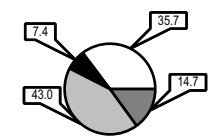
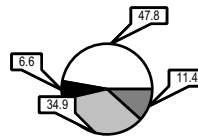
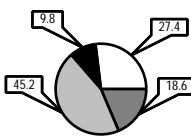
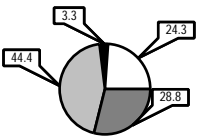
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

98.5%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	202	100.0	19.5	40.0	34.7	5.8	51.6	Yes	Yes
<b>Gender</b>									
Male	112	100.0	19.8	46.2	29.2	4.7	45.3	N/A	N/A
Female	90	100.0	19.0	32.1	41.7	7.1	59.5	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	83	100.0	5.0	32.5	51.3	11.3	75.0	Yes	Yes
African American	119	100.0	30.0	45.5	22.7	1.8	34.5	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	154	100.0	11.2	39.2	42.0	7.7	61.5	N/A	N/A
Disabled	48	100.0	44.7	42.6	12.8	0.0	21.3	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	202	100.0	19.5	40.0	34.7	5.8	51.6	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	201	100.0	19.6	39.7	34.9	5.8	51.9	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	148	100.0	26.1	45.7	25.4	2.9	40.6	Yes	Yes
Full-pay meals	53	100.0	1.9	25.0	59.6	13.5	80.8	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	202	100.0	21.6	39.5	20.0	18.9	51.1	Yes	Yes
<b>Gender</b>									
Male	112	100.0	24.5	34.0	21.7	19.8	52.8	N/A	N/A
Female	90	100.0	17.9	46.4	17.9	17.9	48.8	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	83	100.0	3.8	31.3	28.8	36.3	77.5	Yes	Yes
African American	119	100.0	34.5	45.5	13.6	6.4	31.8	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	154	100.0	14.0	40.6	21.7	23.8	59.4	N/A	N/A
Disabled	48	100.0	44.7	36.2	14.9	4.3	25.5	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	202	100.0	21.6	39.5	20.0	18.9	51.1	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	201	100.0	21.7	39.2	20.1	19.0	51.3	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	148	100.0	27.5	43.5	16.7	12.3	42.0	Yes	Yes
Full-pay meals	53	100.0	5.8	28.8	28.8	36.5	75.0	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	202	100.0	34.2	35.8	15.3	14.7	30.0
<b>Gender</b>							
Male	112	100.0	29.2	41.5	16.0	13.2	29.2
Female	90	100.0	40.5	28.6	14.3	16.7	31.0
<b>Racial/Ethnic Group</b>							
White	83	100.0	10.0	37.5	23.8	28.8	52.5
African American	119	100.0	51.8	34.5	9.1	4.5	13.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	154	100.0	27.3	35.7	18.2	18.9	37.1
Disabled	48	100.0	55.3	36.2	6.4	2.1	8.5
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	202	100.0	34.2	35.8	15.3	14.7	30.0
<b>English Proficiency</b>							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	201	100.0	34.4	35.4	15.3	14.8	30.2
<b>Socio-Economic Status</b>							
Subsidized meals	148	100.0	42.0	36.2	14.5	7.2	21.7
Full-pay meals	53	100.0	13.5	34.6	17.3	34.6	51.9

<b>Social Studies</b>							
All Students	202	100.0	28.4	35.8	24.7	11.1	35.8
<b>Gender</b>							
Male	112	100.0	33.0	34.0	19.8	13.2	33.0
Female	90	100.0	22.6	38.1	31.0	8.3	39.3
<b>Racial/Ethnic Group</b>							
White	83	100.0	12.5	30.0	36.3	21.3	57.5
African American	119	100.0	40.0	40.0	16.4	3.6	20.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	154	100.0	18.9	35.7	31.5	14.0	45.5
Disabled	48	100.0	57.4	36.2	4.3	2.1	6.4
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	202	100.0	28.4	35.8	24.7	11.1	35.8
<b>English Proficiency</b>							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	201	100.0	28.6	35.4	24.9	11.1	36.0
<b>Socio-Economic Status</b>							
Subsidized meals	148	100.0	33.3	41.3	21.0	4.3	25.4
Full-pay meals	53	100.0	15.4	21.2	34.6	28.8	63.5

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	73	100.0	5.9	26.5	54.4	13.2	67.6
	4	63	100.0	16.4	37.7	44.3	1.6	45.9
	5	87	100.0	38.8	45.9	14.1	1.2	15.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	63	100.0	21.1	31.6	40.4	7.0	47.4
	4	73	100.0	20.3	43.5	29.0	7.2	36.2
	5	66	100.0	17.2	43.8	35.9	3.1	39.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2005	3	73	100.0	11.8	58.8	19.1	10.3	29.4
	4	63	100.0	16.4	27.9	27.9	27.9	55.7
	5	87	100.0	29.4	57.6	9.4	3.5	12.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	63	100.0	21.1	49.1	17.5	12.3	29.8
	4	73	100.0	20.3	39.1	20.3	20.3	40.6
	5	66	100.0	23.4	31.3	21.9	23.4	45.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2005	3	73	100.0	25.0	42.6	14.7	17.6	32.4
	4	63	100.0	29.5	27.9	24.6	18.0	42.6
	5	87	98.9	52.4	35.7	3.6	8.3	11.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	63	100.0	40.4	45.6	10.5	3.5	14.0
	4	73	100.0	34.8	29.0	23.2	13.0	36.2
	5	66	100.0	28.1	34.4	10.9	26.6	37.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2005	3	73	100.0	5.9	54.4	26.5	13.2	39.7
	4	63	100.0	14.8	50.8	21.3	13.1	34.4
	5	87	98.9	46.4	41.7	7.1	4.8	11.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	63	100.0	17.5	47.4	33.3	1.8	35.1
	4	73	100.0	31.9	37.7	20.3	10.1	30.4
	5	66	100.0	34.4	23.4	21.9	20.3	42.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 421)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	2.0%	Down from 4.3%	3.6%	2.8%
Attendance rate	95.6%	Down from 96.2%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 2.2%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 1.8%	0.0%	0.0%
Eligible for gifted and talented	10.9%	No change	7.5%	10.4%
On academic plans	32.6%	N/AV	40.9%	33.6%
On academic probation	18.5%	N/AV	0.3%	1.0%
With disabilities other than speech	14.2%	Down from 14.3%	9.1%	7.5%
Older than usual for grade	2.2%	Down from 4.3%	1.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n= 31)</b>				
Teachers with advanced degrees	58.1%	Down from 58.6%	51.4%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	3.3%	N/A	2.3%	2.4%
Teachers with emergency or provisional certificates	3.6%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	86.6%	Up from 83.9%	87.1%	87.3%
Teacher attendance rate	95.3%	Up from 94.0%	95.1%	94.9%
Average teacher salary	\$43,438	Up 4.5%	\$42,047	\$42,485
Prof. development days/teacher	8.2 days	Down from 19.3 days	13.3 days	13.3 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	16.7 to 1	Down from 18.9 to 1	18.0 to 1	18.6 to 1
Prime instructional time	89.8%	Up from 88.8%	89.8%	89.7%
Dollars spent per pupil*	\$6,262	Up 23.0%	\$6,742	\$6,557
Percent of expenditures for teacher salaries*	70.0%	Down from 71.0%	63.7%	64.0%
Percent of expenditures for instruction*	73.8%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.9%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	3.6%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Westwood has enjoyed many successes over the past few years. Our faculty and staff have worked tirelessly in promoting academic achievement and by increasing the reading levels of our students. Our parents have become more involved during the past two years by participating in academic and social events held throughout the school year. Our school has implemented a school-wide Reading Program that rewards our students for reading a certain number of Accelerated Reader books. Our Media Center also encourages our young readers by providing Game Days, a reading incentive program. In order to promote civic duty and responsibility, our faculty, staff, students and parents participate in Pennies for Patients, Cancer Relay for Life, United Way Fund-Drive, Thanksgiving Food Drive and many other public service activities. Our goal is to provide a safe, structured environment for all of our students to grow academically and socially. We will continue to provide a rigorous instructional program, while also implementing our school's Character Education Program.

Lori Brownlee-Brewton, Principal  
Heather Price, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	34	59	58
Percent satisfied with learning environment	94.1%	93.2%	81.0%
Percent satisfied with social and physical environment	94.1%	91.4%	81.5%
Percent satisfied with school-home relations	67.7%	93.1%	81.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.